

S L W college of education

SEMESTER -IV

SCHOOL INTERNSHIP RECORD

(Teaching practice of 20 lessons in each pedagogy)

Methods of teaching - English

Name of the teacher trainee:

Register No:

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1		My mother Poem	
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3		Social Issues	
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Internship Lesson Plan - 01

Preliminary Information:

Name of the student Teacher :- 1

Subject :- English

Unit :- 1

Topic :- My mother

Name of the School :- Sri Kavya High School

Regd No :- 1

class :- IX

Time :- 45 min

Aim : objectives :-

- To enable the students understand and enjoy the theme of the poem.
- To enable the students enjoy the music of the poem and derive pleasure from it.
- To enable the students appreciate the beauty and the moral if conveyed.
- To enable, the students develop aesthetic sense.

content :- I can not remember my mother,
But when is the early autumn morning,
The smell of the shivli flowers throats in the temple
The scent of the morning serfices in the temple
comes to me as the morning scent of my mother

Teaching Aids :- chalk, Duster, pictures, the matric pictures

New words :- Autumn smell, shivli, service

Reference Books :- 9th class English text Book, Dictionary

Motivation

To enable the student get ready for the class

Good morning students
Good morning Hadam.
Yesterday upto which paragraph is completed?
A) 1st stanza

chart

Do you understand the 1st paragraph?
A) Yes, ~~st~~ Ham

Announcement of Topic

Learners to know the lesson name

Today we discuss the lesson "my mother"

Flash card

My Mother

what is the lesson name?

Listening comprehension

learners to understand the language read by teacher.

poem with correct pronunciation and sweet the learners listen, memorize and enjoy the prose.

Text book

Speaking - words for active use

Atum

To enable the readers to understand the pronunciation, meaning of usage of the words

I shall show flash cards of the words and write the meaning at the board. I shall write the sentence using the words.

Flash cards

Atum

for & pronunciation

Reading

develop the skill of listening to help them enjoy.

pupil listen and enjoy.

Text Book

Silent reading

To enable the students to develop the skill of reading silently.

The teacher will ask the students to read the poem silently.

Questions of comprehension

To test the understanding of the students.

The teacher will ask the following questions.

1. What is season b/w winter and summer?
2. Which of them floats in the air?

Evaluation

To develop the skill of oral expression

- 1) Who will their sacrifice?
- 2) What is the colour of the flower?

Assignment

People develop the writing skill

Write the summary of the poem in our own words.

Preliminary Information

Name of the student Teacher :-

Subject :- English

Unit :- 1

Topic :- My Mother

Name of the school :- Sri Kavya High School, B. Peta

Regd No :-

class :- IX

Time :- 45 Min

Objectives :-

- 1) To enable the students understand and enjoy the theme of the poem.
- 2) To enable the students enjoy the music of the poem and derive pleasure from it.
- 3) To enable the students appreciate the beauty and the moral ^{from it.} it conveys.
- 4) To enable the students develop aesthetic sense.

Content :- I can not remember my mother
only when from my bed room window I send my
Eyes into the blue of the distant sky
I feel that the stiffness of my mother gaze
on my face has spread all over the sky.

Teaching Aids :- Chalks, duster, pictures, the magic pictures

New words :- Window, distant, gaze, spread

Reference books :- 9th class English text book, Dictionary

Loud reading	To develop reading comprehension and improve their reading skill	pupil develop their reading skill. I shall ask the pupil to read one by one.	pupil read the passage	Flash cards	Oliver Bumble	C.C.E.
Silent reading	reading skill	read the passage silently				
Questions on comprehension of the passage.	pupil recall the important facts and events.	I shall ask the following questions. 1. what is the name of the boy? 2. who was walking on the long strider? 3. How many were erranding? 4. what is the name of the novel?	Oliver Mr. Bumble 8 to 10 gentle man. Oliver bond	Flash cards	Oliver Bumble	
Evaluation	To develop the skill of writing	1. what the teacher said? 2. why do you didn't complete? 3. why do you make to laugh? 4. what is the famous of budhe?	It is complete notes, man The boy is making jokes laughing.			
Assignment	Pupil develop the working skill	I shall write the assignment on the black board 1. Enter at 3. Ph-n 2. Tr	Pupil note down assignment			4

Steps	Objectives	Teacher's Activity	Activity	J.L.L.L.	B.S.W.	C.C.L.
Introduction	To build a rapport with the pupils	I shall ask the following questions to build rapport with the pupils	Good morning Madam, Fine, Ham, writing Nam			
Language work	Pupils acquire the knowledge about English language	1) Good morning student 2) How are you? 3) What are you doing?				
Structure to picture presentation of classroom situation	To understand the meaning of the structure and to use it in written spoken form.	I shall show the class situation and ask the following questions. Teacher said Venkatesh to bring the books from the office.	To bring the books on the office			where it is present
Announcement of the topic		1. What the teacher said? 2. Who is present? Today we have going to learn about the lesson driver asks for more.				
Model reading	To develop listening comprehension in the pupils.	pupil develop their listening skill.	I shall observe the pupil the their books	pupil observe the lesson in their books		

Preliminary Information

TEACHERSHIP Lesson Plan -

03

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Name of the student Teacher :-

Subject :- English

Regd No :-
class :- IX

Topic :- Social Issues

Time :- 45 Min

Name of the school :- Sai Kavya High School

Objectives :- 1) To ~~enable~~ develop interest among the student towards English language.

2) To enable the student understands spoken at normal conversational speed.

3) To enable the pupil. speak simple & correct English.

4) To enable the pupil write simple & correct English.

5) To enable the pupil read English with comprehension.

Content :- This is an extract from the novel OLIVER TWIST written by the British novelist Charles. It is the story of an orphan boy named Oliver, who is brought to children's home.

Mr Bumble walked on with long strides. Little Oliver firmly grasping his gold laced cuff.

Oliver had not been with in the walls of the work house firmly grasping his gold laced cuff. Oliver was rather astonished this information and was not quite certain whether he ought to laugh or cry. He had on the to think about the matter. Mr. Bumble asked Oliver to follow him into a large white. washed room.

Teaching Aids :- chart, models, pointer, roller board, chalks.

Teaching Method :- Direct Method.

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class.

Introducing new words

To enable the students to understand the meaning of this new word window.

greet the children.

Good morning children. How are you? what are you doing?

Good morning Nam
Fine writing

Man seeing outside pictures

Louded by reading teacher

To enable the pupils develop the skill of listening & to help them enjoying.

1. What do you see in these pictures?
2. what he is seeing?
3. where he stands?

Man seeing outside
stars in the sky
Besides the window
pupil listen and enjoy.

Silent reading by learners

To enable the students to develop the skill of reading silently.

The teacher will ask the students to read the poem silently.

Window appearing in the building.

Question on comprehension

To test the students understanding of the

The teacher will ask following questions

1. what he saw from window?
2. what he observed?
3. what were spread over the sky?

Blue sky.
Mother gaze.
Face.

Collaborative Reading

To enable the appreciation the

The teacher will ask the student to read the poem in group.

Rhyming words

pupils appreciate

the students to pick out the rhyming words.

Evaluation

To develop the skill of oral expression

1. Where he stands?
2. What you observed from the far?
- 3.

Besides the window
Different trees and plants

Assignment

People develop the writing skill

Write the Summary.
The poem

Preliminary Information :

Name of the student Teacher :-

Subject :- English

Unit :- 2
Topic :- Oliver ask for ~~more~~

Name of the school :- Sri Kanya High school

Regd No :-

class :- IX

Time :- 45 Min

Objectives :- 1. To develop interest among the student towards english language.

2. To enable the student understands spoken at normal conversational speed.

3. To enable the pupil speak simple & correct english.

4. To enable the pupil write simple & correct english.

5. To enable the pupil read english with pronunciation.

6. To enable the pupil acquire the elements of language.

Contents :- Oliver was frightened at the sight of so many gentlemen, which made

him tremble the badly his back with his cane, which made him cry. Boy said the gentleman in the high chair to me. You know you are an orphan. I suppose? what's that sir? Inquired poor diver. The boy is, I thought he was said the gentleman in the white waist coat.

I wish! said the gentleman who had spoken first you know you have got no father or mother and you were brought up by the parrots were not you? Yes sir, replied diver, weeping bitterly. What are you calling for? Inquired the gentleman in the white waist coat.

I hope you say your prayers every night, said another gentleman in a gruff voice and for the people who feed you, and take care if you like a chirix then yes sir, stammered the boy have come her to be educated and bought a useful trade.

T.L.M. :- charts, Models, pointer, roller board, chalks
Teaching Method :- Direct Method

Steps	Objectives	Teacher's Activity	Pupil's Activity	T.L.M.	B.B.W.	C.C.E.W
Introduction	To build a rapport with the pupil	I shall ask the following question to build rapport with the pupils.	Good morning teachers.			
Motivation	Learners to know the lesson name.	<p>Good morning students.</p> <p>How are you?</p> <p>What are you doing?</p> <p>Where are you from?</p> <p>Who is your favorite teacher?</p> <p>Today we discuss the lesson name "Oliver asks for more."</p>	<p>Fine reading local</p> <p>Science teacher</p>			
Listening Comprehension	Learners to understand the language read by teacher	Poem with correct pronunciation the learners listen memorize and enjoy the pronunciation.	Learners to understand the language read by the teacher	Text book		
Model reading	To develop listening comprehension in the pupils.	Pupil develop their listening skill.	I shall read the passage twice with proper stress pause.	Pupil read the passage		
Silent reading	Pupil improve silent reading skill.	I shall ask the pupils to read the passages silently for a few minutes.	Pupil read silently	Text book		

Question on comprehension

Pupil recall the important facts & events of the passage

I shall ask the following questions.
1. who was frightened at the sight of all gentlemen?

oliver

2. whose person were sitting on arm chair?

gentleman

3. You will pick out the morning

since 6 o'clock

Text book
Flash cards

Evaluation

To develop the skill writing

- 1) what did the teacher said?
- 2) why their are playing?
- 3) what he was studying?

to do home work

to solve the problem.
9th class.

Assignment

pupil develop the writing skill

I shall write the assignment on the blackboard.

Pupil noted down the assignment.

Preliminary Information

Name of the student Teacher :-

Subject :- English

Unit :- 11

Topic :- Oliver asks for more

Name of the School :-

Sri Kavya High School

Regd No :-

class :- IX

Time :- 45 Min

Objectives :- 1) To develop interest among the students towards english language .

2) To enable the students understands spoken at normal conversational speed .

3) To enable the pupil speak simple & correct english .

4) To enable the pupil write simple & correct english .

5) To enable the pupil read english with pronunciation .

Content :- The boys never wanted washing . The boys polished them with their spoons till they one again when they had performed his operation this would sit strains at the copper bowl, this such eager eyes, as if they could have devoured the big bowl itself and everything in it. At the same time they sucked their finger most carefully to catch up and stray splashes of gruel that might stick thereon. Boys have generally excellent appetite . Oliver twist and his companions the torturers of slow starvation . For 3 months at last they got so voracious and with hunger that one boy who was fall his eye and had not been used to that sort of thing , heated darkly to his companions that unless he had another barin of gruel per day, he was afraid he might some .

T.L.M. :- charts, models, pointer, roller board, chalk

Teaching Method :- Direct Method .

<p>Introducer</p>	<p>To build a report with the pupils</p>	<p>I shall ask the following questions to build report with the pupils.</p> <ol style="list-style-type: none"> 1) Good morning students? 2) How are you? 3) What are you doing? 4) What is your favorite subject? <p>Latha friends came to her home because of her sister marriage. She brought the girls by purchasing with difference model.</p> <ol style="list-style-type: none"> 1. whose sister marriage? 2. who brought many things? <p>pupil develop their listening skill.</p>	<p>Good morning teacher Fine, sir than Reading Science</p>	<p>pupil observe the lesson in their book pupil read the passage</p>
<p>reading loaded</p>	<p>To develop reading comprehension and improve their pronunciation</p>	<p>pupil develop their reading skill.</p>	<p>I shall ask the pupil to read one by one</p>	
<p>silent read reading</p>	<p>To develop reading comprehension and improve pupil improve silent reading skill.</p>	<p>I shall ask the pupils to read the passage silently for a few minutes.</p>	<p>pupil read silently</p>	
<p>questions on comprehension</p>	<p>pupil recall the important and events of the passage.</p>	<p>I shall ask the following questions.</p> <ol style="list-style-type: none"> 1) who boys suffered? 2) How many months? 	<p>Oliver 3 months</p>	
<p>Evaluation</p>	<p>To develop the skill writings</p>	<p>1) What are doctor doing? 2) what he was killed?</p>	<p>checking the patients Animals.</p>	
<p>Assignment</p>	<p>pupil develop the writing skill</p>	<p>I shall write the assignment on the black board</p>	<p>pupil note down the assignment</p>	<p>write a few sentence about operators word?</p>

Internship Lesson Plan - 06

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Preliminary Information

Name of the student Teacher :-

Regd No :- 7

Subject :- English

Class :- IX

Unit :- 2

Time :- 45 Min

Topic :- Oliver asks for more

Name of the school :-

Specification :-

- To listen & understand what taught in class.

- To group the meaning of words, phrases and sentences in the subject matter.
- To develop interest in English and participates in different activities in English
- To identify important facts & events in the passage.
- To write in simple and correct English.

Content :-

The members of this board were very wise and philosophical men. As they turned their attend to the work, they discovered that it was the regular place of public entertainment for the prover. It was the place where they had breakfast, dinner, tea and supper all the year round and free, where was all play and no work. This was really shocking state of affairs, they were of the opinion that poor should be given only two alternatives, either strive wickly outside the work house or gradual inside the house with this view they decided that the in that of the workhouse would be included meals of them given a day with an opinion twice a week.

For the fruit & month after Oliver twist was moved in the system was in full open. As a result during this period the number of work house inmates got smaller and the inmates from workhouse in size and became thinner.

Teaching device :- charts, roller board, chalk, pointer, Pictures

Teaching Skill :- Method :- Direct Method.

With the pupils.

ing questions to build a report with the pupils.
▷ Good morning students.
▷ How are you?
▷ How many family member are there?

Good morning Nam
Fine
5

Writing skill

To understand the meaning of the structure at and to use it in written and spoken form.

Flays cards

Learning Comprehension

Learners to understand the language read by teacher.

Text book

Reading use for use of Pronunciation

To enable the readers to understand the pronunciation meaning of usage of the words.

I shall show flash cards of the words and write the meaning at the board. I shall write the sentence using the word

loud reading

To develop listening comprehension in the pupils

Pupils develop their listening skill

I shall read the passage twice with proper stress

INTERNSHIP LESSON PLAN : 07

PRELIMINARY INFORMATION

Name of the student Teacher :

Regd no :

Class : IX

Subject : English

Unit : IV

Time : 45m

Topic : What is man without the Beasts

Date :

Name of the school : Sri Kavya High school

AIM :- To enable the learners to develop the four-fold skills of the language.

OBJECTIVES : 1) To enable the learners read english passage loudly and correct pronunciation.

- 2) Pronunciation, stress and intonation.
- 3) To develop the ability to complete a given text.
- 4) To prepare them for silent reading.
- 5) To develop their oral and written communication.

TELM : 9th class text book, chart, flash cards etc.

REFERENCE BOOKS : 9th class text book, dictionary etc.

CONTENT : Listening Comprehensions.

LESSON : " How can you buy (or) sell the sky, " the warmth of the land ?
The idea is strange to us. If we don't own the freshness of air and sparkle of water, how can you buy them from us ?

Every part of the earth is sacred to my people. Every shining pine needle, every sandy shore, every mist in the dark woods, every clear and humming insect, and ~~holding~~ ^{held} in the memory and experience of ~~mix~~ ^{my} people.
The Sap, with courses through the trees, carries the memories of the red man,

Methodology :-

Evaluation : C.C.E

Steps	T.O.P	Objectives	T.L.A	TLM	Q.B.W	CCE
<p>Greetings</p> <p>Motivation</p> <p>Announce - part of the topic.</p> <p>Listening comprehension</p>		<p>To make a report teaching & learning</p> <p>To motivate the learners through asking question.</p> <p>Learners to know the lesson name.</p> <p>To help the learner to understand the lesson name</p>	<p>To make a report & shall greet the children. "Good morning children." * Good morning sir. Activity - 1 I shall ask the questions:- i) Do you know forest - people? * Yes sir, Then I shall display a chart and ask the question. ii) What do you see in this picture? * forest people iii) Do you know Beasts? * yes sir.</p> <p>Today we discuss the lesson is "what is man without the beasts?" I shall read the prose with correct pronunciation. The learners listen, memo-</p>	<p>chart</p> <p>Flash cards. Text book</p>	<p>Forest peoples</p> <p>What is the man without the beasts.</p>	<p>What is the lesson name?</p>

Speaking
words
is active
is and
connotation.

Structure
verb
phrase

Reading
> Model
reading ex-
plain by
teacher.

> Reading
studied by
learners.

To enable the
learners to understand
the pronunciation,
meaning of usage
of the words.

To enable learners
to understand using
the word "verb -
phrase"

To enable learners
read the content -
lesson, order to
stand and pronun-
ciation and meaning
learners ordered
to stand and pro-
nunciate the meaning
of the text.

Activity 1
I shall show the
flash cards of the words
and write the meaning of
the blackboard. I shall
write the sentences using
the words.

I shall show a flash-
card containing few words
using by the word is
verb phrase and allow
the learners to practise
new sentences.

Activity - 3
I shall read the content
with correct pronunciation
two times and explain
with the help of TLM.

The learner listen
and ordered to stand
and pronunciation of the
meaning of the text.

Flash
cards

Text
book

Flash
card

Text
book

Resonate
continue to have
a powerful effect
(or) value.

Example
A small light
narrow boat.

Verb phrase: -
* we are a part
of the earth

* we have been
living here for
hundred of years.

* write a
sentence using
this words?
what is the
meaning of
conceal?

What is the
meaning of
the
main verb,

INTERNSHIP LESSON PLAN : 08

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PRELIMINARY INFORMATION

Name of the student teacher :

Subject : English

Unit : IV

Topic : The River (poem)

Date :

Name of the school : Sri Kayyala High school

Regd no :

class : IX

Time : 45m

AIM : To enable the learners to develop four-fold skills of language .

OBJECTIVES : i) To make the learners appreciate the poem .

ii) To make learners develop interest in poetry .

iii) To develop love for english language learning .

iv) To develop aesthetic sense in the pupils .

v) To make the learners derive pleasure from its reading .

TLM : Text book, chart, flash card, Rollar board etc ,

REFERENCE Book :- 9th class english text books , dictionary etc .

COMMENT :

Lesson :- River , river ! Swelling river on you rush through rough and smooth , louder , faster , brawling , leaping over rocks by rose-banks , sweeping like impetuous youth .

Methodology :- Elicitation Method

Evaluation :- C.E.E

Step	T.p	objectives	T.L.A	Tm	BBW	CCF
Greeting		To make a report below teaching learning.	<p>To make a report I shall ask the questions .</p> <p>1) How are you children? "good morning"</p> <p>* Good Morning Sir, fine .</p> <p><u>Activity -1</u></p> <p>I shall ask the following questions :</p> <p>1) what is the meaning of "glancing"?</p> <p>* Taking a brief look .</p> <p>I shall display chart and ask the question.</p> <p>2) what see in this pic?</p> <p>* Trees, sand with road rivers etc .</p> <p>3) Yesterday what we discuss the lesson?</p> <p>* The river .</p>	Chart	Trees, sand with road, river etc .	
Motivation		To motivate learner towards the lesson.				

Announcement of topic

Speaking -> word for active use and pronunciation.

Rhyming words

Reading: -> model recite by teachers.

To know the lesson name. How to make understand the lesson name.

To enable the readers to understand the pronunciation meaning & usage of the words.

To understand recite the words.

To enable the learner recite the content and understand the meaning and pronunciation of the text.

Today we discuss the lesson "The River"

Activity - 2
I shall show flashcard of the words and write the meaning on the board.
I shall write the sentences using the words.

I shall show a flash card, where meaning of the words are situated.

Activity - 3
I shall recite the text with correct pronunciation two times, and explain with the help of TLM.

Flash card

flash cards.

Text Book
Flash card

"The River"

Swelling :-
Increasing (or) decreasing in size.
Brawling :-
struggling.
Rose bank :-
river bank where roses appear long

leaping
Sweeping

is what is the lesson name?

I write the 2 sentences using the word 'Brawling'.
(ii) What is the meaning of the "bank"?
(iii) what is the meaning of sweeping/leaping.

<p>by recite by learners.</p> <p>c) choruses reading by learner</p>	<p>Learners understand the pronunciation</p> <p>Learner participate the group and recite the poem.</p>	<p>Learner listen & understand the pronunciation.</p> <p>I shall instruct the children to sit in group and discuss the text.</p>	<p>Text Book</p> <p>Text Book</p>
<p>of silent reading by learners.</p> <p>by question a comprehension.</p>	<p>Learners understand the content</p> <p>To test the achievement.</p>	<p>I shall instruct to read the lesson silently.</p>	
<p>Writing: -</p> <p>i) Assignment</p> <p>ii) Composition</p>	<p>To improve writing skill of the student.</p>	<p>I shall ask the following question.</p> <p>Activity - 4</p> <p>I shall display a rollar board which the assignment, com-position are situated. then told them to write down.</p>	
			<p>Rollar Board: -</p> <p>i) Assignment</p> <p>* who like river? and why?</p> <p>ii) Composition: -</p> <p>Copy the following words into a suitable role note book.</p> <p>* Swelling</p>

Why does the poet call it swelling river?

How river flow?

What is the meaning of the word "leaping"?

INTERNSHIP LESSON PLAN : 09

PRELIMINARY INFORMATION

Name of the student Teacher :

Regd NO :

Subject : English

Class : IX

Unit : IV

Time : 45m

Topic : The River (poem)

Date :

Name of the school : Sri Kavya High School

Aim : To enable the learners to develop four-fold skills of language.

OBJECTIVES : 1) To make the learners appreciate the poems.

2) To make learners develop interest in poetry.

3) To develop aesthetic sense in the pupil.

4) To develop love for English language learning.

5) To make the learners active pleasure from its reading.

AIM : Text books, chart, Flash cards, Rollar Board, etc.

REFERENCE BOOK : 9th ~~class~~ text book, dictionary.

CONTENT : River, river ! brimming river.

Broad and deep, and still as time;

Seeming still, yet still in motion,

Tending onward to the ocean,

Trust like mortal prime.

Methodology : Elicitation Method

EVALUATION : CCE

Greeting

To make a report by teaching & learning.

To make a report

- 1. How are you children? "good morning"
- * good morning sir, fine.

Motivation

To motivate the learners towards the lesson.

- 1) what is the swelling?
- 2) shall display a chart and ask the following questions.

2) what do you see in this picture?

* Rivers, Trees etc.

3) yesterday what we discuss the lesson?

* River.

Today we are discuss the lesson name.
 "The river."

"The River"

1) what is the lesson name?

Announce-ment of the Topic

To know the lesson name.

1) Impetuous

To enable the records to understand the

Activity - 2

1) shall show flash cards of the words and write in the

Flash cards

Full / full of

(1) write the sentences using this words.

Speaking a word for active

2) Brimming

use and pronunciation.

3) Tending

pronunciation meaning & usage of the word.

board. I shall write the sentence using the words.

Tending - going in a particular way

Impetuous

Rash / acting quickly without thinking.

(2) what is the meaning of the word impetuous?

Rhyming words

Brimming

(2) Seeming

To understand and recite this words.

I shall show flash cards and the meaning of this words.

Flash cards

Brimming - Seeming.

(1) what is the meaning of the word seeming?

Reading

(a) Model recite by teacher

To enable the learners, recite the content. learners understand the pronunciation and meaning of the text

I shall recite content pronunciation two times and explain with the help of TLM.

Text Book

Flash cards

(b) Chorus Reading by learners

learners participate in the groups and recite the poem loudly.

I shall instruct them to sit in groups, and discuss the text.

Text Book

Reading
by
learners

Questions
comprehen-
sion.

Drilling

the lesson.

To Test the
learners' achi-
vement.

1) Assignment
2) compre-
hension
To improve
writing skill
of the learner

I shall ask the following
question

Activity-4

I shall display a rollat
board which having
composition and ask the
learner to note down into
the note book.

Rollat Board

1) "Seaming still
yet still in motion"
what does the word
'still' means here?
2) What is meaning
of 'tending'?

1) Assignment
i) what is the
meaning of
"tread and
deep".

ii) Comprehension

Copy the following
words into double
rolled notebook.

- 1) Seaming
- 2) Treading

INTERNSHIP LESSON PLAN : 10

PRELIMINARY INFORMATION

Name of the student Teacher :

Subject : English

Unit : IV

Topic : The river (poem)

Date :

Name of the school : Sri Kavya High School

Regd no :

class : IX

Time : 45m

AIM : To enable the learners to develop four-fold skills of the language .

OBJECTIVES : i) To make the learners appreciate the poems .

ii) To make learners develop interest in poetry .

iii) To develop aesthetic sense in the pupils .

iv) To develop love for english language learning .

v) To make the learners derive pleasure from its reading .

TOOLS : Text Book , Chart , flash cards , Rollar Board , etc .

REFERENCE BOOK : 9th class Text Book , dictionary etc .

CONTENT : River , river , little river ,
Bright you sparkle as your way .

O's the yellow pebbles dancing

Through the flowers and foliage glancing ,
Like a child at play .

METHODOLOGY : Relaxation Method

EVALUATION : Continues Comprehension Evaluation (CCE)

Step	T.P.	Objectives	T.L.A	BTLM	BBLW	CCE / ST
Greetings		To make a report before teaching & learning.	To make a greet & shall ask the questions. "How are you children?" "Good morning, sir." * Fine <u>Activity - 1</u> I shall ask the following questions: - 1) Do you know Trees? * Yes, sir. 2) Do you know 'seeds'? * Yes, sir. I shall display a chart after ask the following question. 3) What see in the chart? 4) Do you know river? Today we discuss the lesson "The River".	chart	Trees, sand, grass, river etc.	What is the lesson name?
Motivation		To motivate the learners towards the lesson.				
Announcement of the topic		To know the learners able to lesson name.			"The river"	What is the lesson name?

speaking
ly words
for use
and
pronunciation.
sparkle
foliage
glancing

Rhyming
word
Dancing
glancing

Reading
modal
recite by
teacher.

Recite
by
learner

chorus
reading
by
learners

To enable the
readers to
understand the
pronunciation,
meaning of
usage words.

To understand
& recite this
words.

To enable the
learners recite
the content.
Learners under-
stand the pro-
nunciation and
meaning of text.

Learners under-
stand the pro-
nunciation.

Learners
participate the
group and
recite the poem

Activity - 2
I shall show flash cards
of words and write
the meaning on the board.
I shall write the sen-
tences using this words.

I shall show a flash
cards and his meaning
of this words.

Activity - 3
I shall recite the
content with correct
pronunciation two times
and explain the poem
with the help of TLM.

Learners listen and
understand the pronun-
ciation.

I shall instruct the
learners to sit in the
groups and discuss
the text.

Flash
Cards

Flash
cards

chart,
text book,
Flash
card.

Text
Book.

Sparkle :-
reflect / shine
Foliage :- leaves
Glancing :- taking
a brief look

Dancing
Glancing

I wrote a
two sentences
using the words
sparkle,
foliage.

What is the
meaning of
"glancing".

Silent reading by learner

Questions as comprehension

Learners understand the content.

To Test the learners achievement.

I shall instruct the learners to read the poem silently.

I shall ask the following Questions.

Writing

1) Assignment
2) Comprehension.

To improve writing skill of the learner.

Activity-4

I shall display a rollar board having the assignment & comprehension and ask the learners to note down into their notebook.

- 1) Is the river like a child, why?
- 2) Which are dancing in the river?
- 3) What is the meaning of "foliage"?

Rollar Board

1) Assignment :- what is the glancing and means it?

2) Comprehension

Copy the following words into your double hole notebook?

- "Foliage"
- "Sparkle"

INTERNSHIP LESSON PLAN : II

PRELIMINARY INFORMATION

Name of the student Teacher :

Regd No :

Subject : English

class : IX

Unit : IV

Time : 45m

Topic : Can't climb trees any more

Date :

Name of the school : Sai Kavaya High school

AIM : To enable the learners to develop four-fold skills of the language.

OBJECTIVES : i) To enable the learners read english passage loudly in stress and intonation.

ii) Pronunciation, stress and intonation.

iii) To develop the ability to complete a given text.

iv) To prepare them for silent reading.

v) To develop their oral and written expressions.

vi) To help them write a few meaningful sentences.

TELM : Text Book , chart , Board , Flash cards etc .

REFERENCE BOOK : 9th class text book , dictionary etc .

COMMENT : Listening comprehension .

Lesson : — He stood on the grass verge by the side of the road and looked over the garden wall at the old house . I hadn't changed much . The old house built with solid blocks of granite altered of all . But there was a new out house , and there were fewer trees . He was glad to see that the tack fruit tree still stood but the side of the building . casting its shade on the wall . ~~There~~ He remembered his grand mother saying : A blessing rests on the house where the shadow of a tree fall and so the present owners must also be receiving the Tree's blessing .

Methodology :- Activity based teaching and learning

Evaluation :- C.C.E

Greetings

Motivation

Announcement
Of
topic

To make a report
below teaching &
learning.

To motivate learners
towards the lesson.

To know the
lesson name.

To make a report I shall
greet the children.

1) Good morning children,
* Good morning sir.

Activity - 1

1) What is the meaning
of brimming?

full / full of.

I shall display a chart
and ask the question.

2) What is in the chart?

Tell me?

* River, trees etc.

3) Where rivers flows?

* Through rough and
smooth places.

4) Yesterday what we

discussion about the lesson?

* "The River".

Today we discuss
the lesson "The River".

"The River"

1) What is
the lesson
name?

Step	T.P	Objectives	T.L.A	RM	BBW
<u>Speaking</u> Headlong • hath • eternality	To enable the readers to understand the pronunciation and meaning of word.	<u>Activity - 2</u> I shall show flash cards of the words and write meaning on the board. I shall write the sentences using this words.	<u>Activity - 3</u> I shall recite the content with correct pronunciation two times and explain with the help of TLM.	Chart Text Book Flash cards	<u>Headlong :</u> with the head first and the rest of the body following. <u>Hath :</u> Has <u>Eternity :-</u> life continuing without end after death.
<u>Reading</u> a) Model recite by learners by recite by learners c) chorus Read by learners. d) silent Reading by learners	To enable the learners recite the content. learners understand the pronunciation and meaning. learners understand the pronunciation.	Learners listen and understand the pronunciation. I shall instruct the learners to sit in the groups discuss the text. I shall instruct the learners to read the	Text Book		

questions
to
comprehension

achievement.

Writing

Assignment -
composition
To improve
writing skill of
the learners.

following question.

Activity-4

I shall display a
rollar board which
having the assignment
and composition and ask
the learners to note
down into their note-
Book.

remind you of eternity?

2) where river goes to
make?

3) what is the meaning of the
"Head long"?

Rollar board

1) Assignment
what do the
river and the
sea remind the
poet?

2) comprehension
composition

copy the following
words into double
role note.
1) Eternity

INTERNSHIP LESSON PLAN: 12

PRELIMINARY INFORMATION

Name of the student Teacher :

Regd NO :

Subject : English

class : IX

Unit : IV

Time : 45m

Topic : The River (poem)

Date :

Name of the school : Sri Kavya High school

LESSON PLAN - 6

AIM : To enable the four-fold skills of language for learners.

OBJECTIVES : 1) To make the learners appreciate the poems.

- 2) To make learners develop interest in poetry.
- 3) To develop love for English language learning.
- 4) To develop aesthetic sense in the pupils.
- 5) To make the learners derive pleasure from its reading.

MATERIAL : Text book, chart, flash cards, Rollar board etc.

REFERENCE BOOK : 9th class text book, dictionary etc.

CONTENT : Lesson : - River, river ! headlong river !

Down you dash into the sea,

Sea that line that never sounded,

Sea that sail hath never rounded like eternity.

METHODOLOGY : - Elicitation Method

EVALUATION : CCE

Steps	T.P	Objectives	T.L.A	TLM	BDW	CEE
Announcement of topic		To know the lesson name.	Today we discuss the lesson "Can't climb trees any more".		"Can't climb trees any more".	What is the lesson name?
Listening Speaking words for active use and pro-nunciation.	1) Turnstile 2) dizzy 3) holly hock	To enable the lessons the order and the pronun-ciation meaning & usage of the words.	<u>Activity - 2</u> I shall show a flash cards the words and write the meaning of the board. I shall write the feature using the word.	Flash card.	<u>Turnstile</u> :- a mechanical gate consisting of revolving horizontal. <u>dizzy</u> : Having a sensation of spinning around and losing holly hock. <u>Holly hock</u> :- A tall garden plant with large showy flowers.	Write few sentences using this word What are the meaning of dizzy?
<u>Reading</u> Model of reading & explaining by teacher.		To enable the lessons read the content learning understand the pronunciation.	<u>Activity - 3</u> I shall read the content with correct pronounce two lines and explain with help of TLM.	Text Book Flash card		

Motivation

below teaching and learning

Learning

shall greet the children

Good morning, children

* Good morning Sir

Activity - 1

shall ask the following questions to motivation learners :-

1) Do you know trees?

Yes, Sir

shall display a chart and ask the questions.

2) What see in the picture?

* Trees, house plants etc.

3) How will you take fruits for trees?

Climbing

4) Are you climbing for more trees?

* Can't possible.

Trees, house, plant etc.

reading by the learner.

Collaborating Reading

Silent Reading

Questions comprehension

Writing

stand the pronunciation & improve reading skill

Learners participate the group discussion

Learners understand the content

To test the achievement.

Assignment to improve writing skill of the learner.

I shall instruct the learner to read the content with the correct loud one by one & pronounce correct words.

I shall instruct the learner to read the lesson silently.

I shall instruct the learner to read the lesson silently

I ask the following question to learner.

Activity - 4

I shall display a rollar boards which having the assignment and comprehension and

- (1) What is your opinion about the theme of the story?
- (2) What is the meaning of the turnstile?

to note down into
their notebook.

1) Assignment :-
How used for holly hocks
and threustle today lesson?

2) Composition :-

Copy the following

words into your notebooks.

1) Holly hocks

Preliminary Information :

Name of the student Teacher :-

Regd No :-

Subject :- English

class :- IX

Unit :- IV Environment

Time :- 45 Min

Topic :- can't climb trees any more

Name of the School :- Sri Kavay High School

Aim :- To enable the learners to develop the four fold skills of the language.

- Objectives :-**
- To enable the learners read English passage loudly ^{Pronunciation} and inflection.
 - To develop the ability to complete a given text.
 - To prepare them for silent reading.
 - To develop their oral and written expressions.

T.L.H. :- Text book, chart, Board, Flash cards etc.

Lesson :- It was adjoined voice at first moments, later a girl stood framed between dark red hollyhocks staring at the man. She was only twelve or thirteen slim, dark, with lively eyes and long black hair. I'm looking at the house he said why? Do you want to buy it. Is it your house? It's my father's and what does your father do? He is only a colonel. only a colonel. well she he should have been a brigadier.

Methodology :- Activity based teaching and learning

Evaluation :- C.C.E.

greeting
to make a report b/w teaching & learning

Motivation
to motivate the learners through asking questions

Announce of Topic
Learners to know the lesson name.

Listening comprehension
Learners to understand the language read by teacher

Speaking words for active use & pronunciation
To enable the heading to understand the pronunciation, meaning of using of the words

b) structure
Verb phrase
To enable learners to understand using the word on verb phrase

Reading
Read the context learners understand the pronunciation

To make a report I shall greet the children.
1. Good morning student.
Good morning Madam.

I shall ask the questions, what is the meaning of hollyhock?
A -> A tall garden plant with large show flowers.

2.) Yesterday what we discuss. The lesson "can not climb tree any more".
Today we discuss the lessons "can not climb trees any more"

prose with correct pronunciation the learners listen, memorize and enjoy the prose.

I shall show Flash cards of the words and write the meaning at the board. I shall write the sentence using the words.

I shall show a Flash card containing new words, using by the word is 'verb phrase' and allow the learner

Read and correct pronunciation, two times and explain with

Text
Book

can not climb trees any more
What is the lesson name?

Flash cards
discuss write the sentence of using the words.

beginning
without it the meaning of the word.

Flash cards

Text Book

Reading loudly by learners.

Learner understand the pronunciation

The learner listen and understand the pronunciation the meaning of text

Collaborative reading

Learner participate the group discussion

I shall instruct to the learner to participate in the groups discuss of the text

Silent reading by learners

Learners understand the content of the text.

I shall instruct the learner to read lesson in silently.

Questioning & Comprehension

To test achievement

I shall ask following questions to learner.

Evaluation

To develop the skill of writing

I shall display a roller board which having the assignment and composition and also the learner to note down into their note books

- ① What is your opinion about the theme of the story?
- ② What is the meaning of Roller Boards?
- ① Assignment
- ② Composition

Preliminary Information

Name of the student Teacher :-

Subject :- English

Unit :- IV Environment

Topic :- Can not climb trees any more

Name of the School :- Sri Kavya High School, B. Peta

Regd No :- 1

Class :- IX

Time :- 45 Hrs

Aim :- To enable the learners to develop the four fold skills of the language (L.S.R.W)

- Objectives :-**
- To enable the learners to develop the four fold skills read English passage loudly stress and information, pronunciation stress and information to develop the ability so complete.
 - To prepare them for silent reading.
 - To help them write a few meaning full.
 - To develop their oral and written expressions.

T.L.H :- Text book, chart, Flash card, B. Board, Roller board.

Lesson :- Well, she scold, Finally if you don't want to buy the house, what are you look. I used to live here once oh! Twenty five years ago. As a boy, As a young man ---, then my grand mother die and we sold the house and went away. she was silent for a while, faking in the information then she said, and you'd like to buy it back now, but you don't have the money. He did not look every prosperant. No I was not thinking of buying it back, I wanted to see it again that's all. How long have you lived in it?

Methodology :- Activity based teaching and learning.

Evaluation :- C.C.E.

Steps	P.P.	Objectives	T.L.A.	T.L.H.	B.B.W.	C.R.E.
Reading	To make learners read the content learners understand the pronunciation and meaning	I shall read the content with pronunciation two times and explain with the help of T.L.H.	Text Books			
Reading loudly by learners	Learners understand the pronunciation	The learners listen and understanding the pronunciation the meaning of text.	Flash cards			
Collaborative reading	Learners participate the group discussion	I shall instruct to the learners to participate in the groups discuss of the text.	Text Book			
Silent reading by learners	Learners understand the content of the text.	I shall instruct the learners to read lesson in silently.		1. What is your opinion about the theme of the story?		
Questions of comparison	To test achievement	I shall ask following questions to learners.		2. What is the meaning of the Roller Board?		
Evaluation	To develop the skill of writing	I shall display a roller board which having the assignment and composition and also the learners in		① Assignment ② Composition		

greeting

To make a report bla teaching & learning

To make a report I shall greet the children.
D Good morning student.
A Good morning Madam.

Motivation

To motivate the learners through asking questions

I shall ask the questions:
Q What is the meaning of disembodied?
A Lacking any obvious physical source.
Q What does feather do?
A He is only a colonel.

chart

Announcement of Topic

Learner's to know the lesson name?

Today we discuss the lesson "can't climb trees any more."

Can't climb trees any more.

What is the lesson name?

Listening comprehension

Learners to understand the language read by teacher.

Prase with correct pronunciation the learner's listen memorise and enjoy. the prase.

Text Book

Speaking loud for active use of pronunciation

To enable the reader's to understand the pronunciation, meaning of usage of the words

I shall show flash cards of the words and write the meaning at the board. I shall write the sentence using the words.

Flash Cards
budgieges
a small bird to

write

b) structure Verbs phrase

To enable learner's to understand using the word is "verbs phrase"

I shall show a flash card containing new words, using by the word as verb phrase and allow the learner to the new sentences.

a circular movement of dust
eddy

write sentence using words.

Internship Lesson Plan - 15

Preliminary Information:

Name of the student teacher :-

Regd No :- 1

Subject :- English

class :- IX

Unit :- V

Time :- 45 Min

Topic :- The Ham Radio

Name of the School :- Sri Leavta High School

Aim :- To enable the learners to develop four fold skills of English language (L.S.R.W.)

Objectives :-

- To reinforce the vocabulary items and structures already learn.
- To initiate the people to self study and include the love of extra reading.
- To develop reading (study / Reinforce books).
- To develop comprehension as well as reading and writing.
- To develop describes silent global factition (international increase reading speed).

I.L.H. :- chart, Flash card, pictures, chalk, duster and B.B.C.

Lesson :- Amateur Radio operators you have a ready work for that is effectively - client with regards to communicating with each other "efficiently and effectively". They are known for innovation and are adept at adapting to various situations. Unlike commercial systems, Amateur radio is not dependent on terrestrial facilities that can fail. It is expressed through out a communication community with 'chok points' such as cellular telephone nets that can be over loaded.

Methodology :- Activity based teaching and learning.

teaching and learning

Motivation

To motivate the learners through asking questions

the children.
1- Good morning children.
4 → Good morning Madam.

I shall ask the questions:-
(What is your name?)

chart

- 4 → My name is siva.
- 2- what is the meaning of adept?
- 4 → Skillful
- 3. what is the lesson name?
- 4 → The Home Radio

Announce of Topic

Learners to know the lesson name

Today we discuss the lesson name, "The Home Radio".

Flash card

The home radio
what is the lesson name?

Listening comprehension

Learners to understand the language read by teacher.

prose with correct pronunciation, the learners listen, memorize and enjoy the prose

Text Book

Speaking words for active use and pronunciation

twiped out black-out
To enable the reader to understand the pronunciation, meaning of usage of the words.

I shall show Flash cards of the words and write the meaning at the board. I shall write the sentence using the words.

Flash cards

twiped out
write the sentences using the words

Reading

To enable learners read the content learners

I shall read the content with pronunciation two times and explain

Text Book
Flash cards

Reading loudly by learners

Read the content loud with correct pronunciation

Read the content loudly that understanding the pronunciation the meaning of text.

Text book

Collaborative reading

Learners participate the group discussion

I shall instruct to the learners to participate in the group's discussion of the text.

Text book

Silent reading by learners

Learners understand the contents of the text.

I shall instruct the learners to read silently.

Questions of Comprehension

To test achievement

I shall ask following questions to learners.

Evaluation

To develop the skills of writing

I shall displayed a roller board which having the assignment and comparison and able the learners to note down into their notebooks

Q What is your opinion about the theme of the story

Q What is the meaning of the Roller board.

1. Assignment
2. Comparison

Preliminary Information:

Name of the student Teacher :-

Subject :- English
Unit :- V

Topic :- The Ham Radio

Name of the School :- Sri Kavya High School, B. Peta

Regd No :-

Class :- IX

Time :- 45 Min

Aim :- To enable to the learners to develop four fold skills of English language.

- Objectives :-**
- To reinforce the vocabulary items and structures already learnt.
 - To initiate of peoples to self study and inculcate the love of extra reading.
 - To develop reading / study / reinforce books
 - To develop comprehension as well as reading and writing.

T.L.M. :- chart, Flash cards, Pictures, chalks, duster, and rolling board.

Lesson :- Disaster management crew must be well trained and equipped with the appliances which might help that to communicate the condition they are in at the state of the calamity in the region they work for. In times of natural calamity, Floods, Storms for the mode of communication like phone, mobile not or might become in operative into the calamity under ground, communication be get diverse due to flooding cell towers are blown over or simple choke due high utilization backup generation pull out of the or are tired up with watch.

Methodology :- Activity based teaching and learning

Evaluation :- C.C.E

Steps	T.P.	Objectives	T.L.A.	T.L.M.	B.B.W.	C.E.E
Greeting		To make a report slw teaching & learning	To make a report I shall greet the children 1. Good morning children 4 → Good morning Madam.			
Motivation	To motivate the learners through asking questions	To make a report I shall ask the questions 1) what is your name? 4 → My Name is siva. 2) what is this? 4 → This is a cell phone. 3) what is the meaning of chocolate? 4 → To block.	I shall ask the questions To day we discuss the lesson 'The Ham Radio', I shall read the content with correct pronunciation the learners listen, memorize and enjoy the prose	chart	cell phone	what is the lesson name?
Announce of topic	Learners to know the lesson name.	Learners to understand the language read by teacher.	I shall show flash cards of the words and write the meaning at the board. I shall write the sentence using the words.	Flash cards	with	write sentence using words.
Listening comprehension	Learners to understand the language read by teacher.	Learners to understand the language read by teacher.	I shall read the content with pronunciation two times and explain with the help	Text Book		
Speaking words for active use and pronunciation	To enable the learners to understand the pronunciation, meaning of words of the words.	To enable the learners read the content and learner understand this	I shall read the content with pronunciation two times and explain with the help	Flash cards	Adept skillful	write sentence using words.
Reading						

Reading
loaded by
learners

Collaborative
reading

Silent
reading by
learners

Questions
of
comparison

Evaluation

To enable learners read
the content learners
understand the pronunciation
and meaning.

Learners participate the
group discussion.

Learners understand the
content of the text.

To test achievement

To develop the skill of
writing.

I shall read the content
with pronunciation two times
and explain with the TLM.

I shall instruct to the
learners to participate in
the groups discuss of the
text

I shall instruct the
learners to read lesson in
silently.

I shall ask questions to
learners.

I shall display a rollar
board which having the
Assignment and comparison
and also the learners to
note down into their note
books

Text
Book

Text
Book

1. What is your
opinion about
the theme of
the story?

2. What is the
meaning of the
rollar board?

- 1) Assignment
- 2) Comparison

Preliminary Information

Name of the student Teacher :- ;

Regd No :- ,

Subject :- English

Class :- IX

Unit :- v Disasters

Time :- 45 Min

Topic :- The Horn Radio

Name of the school :- Sri Kavya High School, B. Peta

Aim :- To enable to the learners to develop four fold skills of English language.

- Objectives :-
- To reinforce the vocabulary items and structures already learnt.
 - To initiate the peoples to self study and inculcate the extra reading.
 - To develop reading books.
 - To develop comprehension as well as reading and writing.
 - To develop describes silent global factition international reading speed.

Lesson :- The world is not a very safe place to live on days in differer the terrision can strike at any more communication is the only relief in times of describe and hence the need for an efficient disaster man. And even in business establshment and important, where people move around in large number disaster might strike in the form of natural calamities and accidents. Thus an efficient disaster management system which will work in any conditions is needed.

T.L.H. :- chart, Flash cards, pictures, chalk and rolling board.

Methodology :- Activity based teaching and learning.

Evaluation :- C.C.F

of reading

To make a report & learning

To make a report I shall greet the children

Motivation

To motivate the learners through asking questions

Good morning children
Good morning madam.

I shall ask the questions :-

1) what is your name ?

A → My name is Raju

2) what is this ?

A → This is a cell phone.

3) what is the usage of cell phone ?

A → calling, listening, songs, etc.

Today we discuss the lesson.

"The Ham Radio"

chart

cell phone

Announce of Topic

Learners to know the lesson name.

Listening comprehension

Learners to understand the language read by teacher,

Prase with correct pronunciation the learners listen, memorize and enjoy the prase.

Flash cards

Text Book

what is the lesson name?

Speaking words for active use & pronunciation

To enable the readers to understand the pronunciation meaning of usage of the word.

I shall show Flash cards of the words and write the meaning at the board. I shall write the sentence using the words.

Flash cards

Resonate course

write the sentences using the word.

Reading

To enable learners read the content and learners understand

I shall read the content with Pronunciation two times and explain with the help of T.L.M.

Text Book
Flash cards

Preliminary Information

Name of the student Teacher :-

Regd No :-

Subject :- English

class :- IX

Unit :- VI

Time :- 45 Min

Topic :- Freedom

Name of the school :- Sri Kavya High School

Aim :- To enable to the learners to develop four fold skills of English language (L.S.R.W)

Objectives :-

- To reinforce the vocabulary items and structures already learnt.
- To irritate the peoples to self study and inculcate the love of extra reading.
- To develop reading books.
- To develop comprehension as well as reading and writing.
- To develop describes silent global traction international increase reading.

Lesson :- Mis-trusting the speaks of truth's adventurous paths.

Freedom from the anarchy of density, whose ~~see~~ said we are weekly yielded to the blind winds.

And the help to a hand even rigid and cold death.

Freedom from the insult of dwelling in a 'puppets'.

T.L.M. :- Text books, chart, Flash cards, pictures, chalk and rolling board

Methodology :- Activity based teaching and lesson.

Evaluation :- C.C.E.

led by learners

The pronunciation

standing the pronunciation the meaning of text.

Text Book

collaborative reading

Learners participate the group discussion

I shall instruct to the learners to participate in the groups discuss of the text.

Silent reading by learners

Learners understand the contents of the text

I shall instruct the learners to read lesson in silently

Questions of comprehension

To test achievement

I shall ask following questions to learners.

What is your opinion about the name of the story?

Evaluation

To develop the skill of writing

I shall display a roller board which having the assignment and composition and also the learners to note down into their note books

Steps	Objectives	T.L.A.	7.L.H.	B.B.W.	C.C.E.
Greeting	To make a report b/w teaching and learning	To make a report I shall greet the children. 1. Good morning children 2. Good morning Madam.			
Motivation	To motivate the learners through asking questions	I shall ask the questions:- 1) what is your name? 2) My name is Raju. 3) what is the meaning of Freedom? 4) Free from others. 5) what is the lesson name? 6) Freedom	Chart		
Announce of Topic	Learners to know the lesson name.	Today we discuss the lesson "Freedom"	Flash cards	Freedom	
Listening Comprehension	Learners to understand the language read by teacher.	Prase with correct pronouncing the learners listen, memorise and enjoy the prase.	Text Book		what is the lesson name?
Speaking words for active use and pronunciation	To enable the readers to understand the pronunciation, meaning of words of the words	I shall show Flash cards of the words and write the meaning at the board. I shall write the sentence using the words.	Flash cards	helm stirred	write sentence using words

Reading

To enable learners read the content and learners understand the pronunciation and meaning.

I shall read the content with Pronunciation two times and explain with the help of T.L.M.

Text Book
Flays,
cards

Reading loudly by learners

Learners understand the pronunciation

The learners listen and understanding the pronunciation the meaning of text.

Text Book

collaborative reading

Learners participate the group discussion

I shall instruct to the learners to participate in the groups discuss of the text.

Text book

Silent reading by learners

Learners understand the contents of the text,

1. What is your opinion about the theme of the story?

Evaluation

To develop the skill of writing

I shall display a roller board which having the assignment and composition and also the learners to note down into their note book.

Preliminary Information

Name of the student Teacher :-

Regd No :-

Subject :- English

Class :- IX

Unit :- VI

Time :- 45 Min

Topic :- Freedom

Name of the school :- Sri Kavya High School, B. Peta

Aim :- To enable to the learners to develop their four-fold skill of English language.

- Objectives :-**
- To reinforce the vocabulary items and structures already learnt.
 - To love of extra reading.
 - To develop reading books.
 - To develop comprehension ~~global~~ fiction as well as reading and writing.
 - To develop describes silent global fiction.

Lesson :- Freedom from fear is the freedom

I claim for you my motherland!

Freedom from the burden of the ages, bending your head.

Breaking your back, blending your eyes to the backing.

Freedom from the shackles of slumber where with you faster your self.

T.L.M. :- chart, flash cards, pictures, piece of chalk and rolling board.

Methodology :- Activity based teaching and lesson

Evaluation :- C.C.E.

Greeting

To make a report slw
Teaching & learning

To make a report I shall greet
the children.
Good morning children
Good morning Madam.

• what is the
lesson name?

Motivation

To motivate the learners
through asking questions

I shall ask the questions:-

chart

Announce
of
Topic

Learners to know the
lesson name.

Today we discuss the
lesson name is "Freedom".

Flash
Freedom

Listening
comprehension

Learners to understand
the language read by
teacher.

prase with correct pronoun-
cition the learners listen
memorize and enjoy the prase.

Text
Book

Speaking
words for
active use
&
pronunciation

To enable the readers
to understand the pro-
nunciation, meaning of
usage of the words.

Flash
cards

• write
sentence
using
the words

Reading

To enable learners
read the content and
learners understand
the pronunciation.

Text
Book

I shall read the content
with pronunciation two times
and explain with the help
of T.L.M.

Reading
Orally
Learners

Learners read the content aloud with correct pronunciation

The learners listen and understand the pronunciation of the meaning of text

Flash cards

collaborative
reading

Learners participate in the group discussion

I shall instruct to the learner to participate in the group discussion of the text.

Text Book

Silent
reading by
learners

Learners understand the contents of the text

I shall instruct the learners to read lesson in silently.

Text Book

Questions
of
comprehension

To test achievement

I shall ask questions to learners

Q What is your opinion about the theme of the story.

Evaluation

To develop the skill of writing

I shall display a roller board which having the assignment and composition and also the learners to note down in to their note

Q Assignment

Q Composition

Name of the student Teacher :-

Regd No :-

Subject :- English

class :- IX

Unit :- I

Time :- 45 Min

Topic :- My Mother (poem)

Name of the school :- Sri Kalya High School, B. Peta

Aim :- To enable to the learners to develop four fold skills of English language.

- Objectives :-**
- To enable the students understand and enjoy the theme of the poem.
 - To enable the students enjoy the music of the poem and derive pleasure from it.
 - To enable the students appreciate the beauty and the moral it conveys.
 - To enable the students develops aesthetic sense.

Content :- I can not remember my mother

Only some time in the midst of my play.

A tune seems to hover over of my play things

The tune of some song she used

To hum while rocking my cradle.

T.L.M. :- chalk, Duster, pictures, thematic, pictures

New Words :- Hover, tune, rocking, cradle, Hum.

Reference Book :- Dictionary, 9th class English text book.

speaking

To make a report thro teaching & learning

To make a report I shall greet the children.
 • Good morning children
 ↳ Good morning Madam.

Chart

My Mother's name?

What is the lesson name?

Motivation

To motivate the learners through asking questions

I shall ask the questions:
 1) What is your name?
 ↳ V.R. Raju.
 2) Where are you from?
 ↳ Hyderabad
 3) What is your hobby?
 ↳ cricket.

Flash cards

Announcement of the Topic

Learners to know the lesson name.

To day we discuss the lesson "my mother's (poem)".

Text Book

My Mother's name?

Introducing the new words

hover =
 To enable the student to understand the meaning of this new word 'hover'.

What do you see in this picture?
 By flying with parachute

Picture

Poem

Loud reading by teacher

To enable the pupils to develop the skill of listening and to help them enjoy

The teacher will read the poem loudly.
 Pupil listen and enjoy.

Text Book

hover
 remain in the car

Silent reading

To enable the students to develop the skill of reading silently

The teacher will ask the students to read the poem silently.

Question in comprehension

To test the understanding of the students

The teacher will ask the following questions.
1) when he remembered her mother?

Evaluation

To develop the skill of oral expression

- 4) → Midst of my play
- 2) → where the trees are coming?
- 4) → Play things
- 3) → who is humming?
- 4) → her mother

Assignment

pupil people develop the writing skill

- 1. How do they feel?
4) → very sad
 - 2. What is the name of the gear?
4) → Pavani
 - 3. What her mother did?
4) → move the child backwards and forward
- write the summary of the poem in your own words.

2009

1.6

discuss

25.11

8.20.11